9th Grade Course Guide SY 2022 – 2023

Required Courses (5):

Course Name	Other Options
Language Arts 1	*Language Arts 1 Honors
Modern Hawaiian History (MHH) / Participation in Democracy (PID)	*MHH/PID Honors
Physics	*Physics Honors (Pre-requisite: Algebra 1)
Algebra 1	Geometry (Pre-requisite: Algebra 1)
P.E. Lifetime Fitness/Health	

*Honors classes require recommendation from your current teacher

Electives (2 Choices + 2 Alternates):

- **Band 1 FMB2000
- **Orchestra 1 FMV2000
- Chorus 1 FMC1000
- Ukulele 1 FML1000
- Guitar 1 FMF1000
- Piano 1 FMK1000

**Previous experience required

Performing Arts - Dance

- Beginning Acting FTA1300
- Creative Dance 1 FDC1000
- Hawaiian Dance 1 FDK1000
- Polynesian Dance 1 FDP1000

Fine Arts

- General Art 1 FVB1000
- Drawing and Painting 1 FVQ1000
- Ceramics 1 FVL1000
- Design 1 FVK1000
- Photography 1 FVP1000

World Language

It is not recommended for students to take more than one language during their 9th grade year.

- Japanese 1 WAJ1000
- Chinese 1 WAC1000
- Spanish 1 WES1000
- Hawaiian 1 WPH1000
- German 1 WEG1000
- French 1 WEF1000
- Korean 1 WAK1000

Career and Tech. Education

- Air Force JROTC 1 TJA1000
- ACCP Core: Graphics TAC2010Q
- ACCP Core: Fashion TAC2010F
- ACCP Core: Media TAC2010N
- Found Business & Marketing TBB1000
- Foundations of Health Services THF1000
- Foundations of Engineering TAE1000
- Foundations of Auto Maint. & Repair TTF1000
- Culinary Arts 1 TPU7216

Honors Course Descriptions:

Language Arts 1 Honors	The freshman honors English course strives to help students become deeper thinkers, thoughtful writers and articulate speakers. Students should be self-motivated and willing to put in the extra time and effort to do the work. Recommendation from current English teacher required.
MHH / PID Honors	This honors-level course is a rigorous and fast-paced course that emphasizes critical thinking and historical inquiry. Recommended for students who have demonstrated self-motivation and are reading & writing above grade level. Will fulfill social studies requirement of "Participation in Democracy" for graduation. Postsecondary reading level and teacher recommendation required.
Physics Honors	This course is intended to help students for the rigors that may be encountered in college. The pace is faster and requires more independent work from students. Student should expect a demanding daily work load. Recommended Pre-requisites: Successful completion of Alg. 1 with a B or better, 11.4 grade reading level., and recommendation by 8th grade science teacher.

Elective Course Descriptions:

Performing Arts - Mu	Performing Arts - Music	
Band 1 – FMB2000	This phase of Band is geared for the 9th grade student with two or more years of experience. Increased emphasis will be placed on individual and group development in tone quality, rhythm, intonation, technique and expressiveness The music learned will cover as wide a variety of styles as possible. This band will perform in scheduled concerts throughout the year, including the Annual Hawaii Music Festival.	
Orchestra 1 – FMV2000	This orchestra will deal with more serious music literature (Grade III) ranging from the classics to contemporary music. Major activities will include participation in regular scheduled concerts and participation in the Annual Hawaii Music Festival.	
Chorus 1 – FMC1000	This vocal music course is designed to help students learn the techniques of breath control, phrasing, tone placement, diction and other necessary vocal skills. Expressive qualities of music are also stressed. To accommodate the changing voices of students, glee music can be introduced. Musical arrangements used are mainly unison, two-part and three-part. Some solo work to be performed. This ensemble will perform in scheduled concerts throughout the year, including the Annual Hawaii Choral Festival.	
Ukulele 1 – FML1000	This course is designed for students who enjoy and appreciate the aesthetic qualities of music through piano performance and to use the medium for personal expression. Students will perform as a soloist or in ensemble.	
Guitar 1 – FMF1000	This is an introductory course designed to help students develop basic guitar performance skills. Students develop basic guitar techniques such as picking and strumming. They may perform in ensembles while integrating a variety of national music standards that include analyzing, singing, listening to, and evaluating music	
Piano 1 – FMK1000	This course is designed for students who enjoy and appreciate the aesthetic qualities of music through piano performance and to use the medium for personal expression. Students will perform as a soloist or in ensemble.	

Performing Arts - Dance	
Beginning Acting –	This course focuses on pantomime, creating dramatics, and improvisations, Students are taught
FTA1300	basic techniques of pantomime and practice these techniques through simple story
	dramatizations and improvisations. Body and vocal exercises are included, along with
	techniques of relaxation and increasing sensory awareness. Students will also get to experience
	working in groups, writing skits, bringing those skits to life, as well as learning the technical
	aspect of a production.
Creative Dance 1 –	This is the beginning level of a series of courses designed to provide students with opportunities
FDC1000	to comprehend and experience dance as a language of movement. The course provides
	opportunities for students to learn, communicate, and perform various elements of dance at
	appropriate developmental levels. It assists students to develop self-discipline, creativity, and
	focus as they explore concepts of movement in space, time, and energy based on principles of
	modern dance. The vocational possibilities of dance are also explored.
Hawaiian Dance 1 –	This course is designed to provide students opportunities to learn the history of hula, the basic
FDK1000	steps and hand gestures, body stance and positioning of hula kahiko (ancient Hawaiian dance).
	Instruments will be introduced at appropriate levels. As students advance, dance routines
	become more complex with emphasis on projection of story and choreography. Students will
	show appreciation for the Hawaiian culture through song and dance. Open to boys and girls.
Polynesian Dance 1	This course is designed to provide students opportunities to learn more of the history of
– FDP1000	Polynesian dance. Instruments will be introduced at appropriate levels. As students advance,
	dance routines become more complex with emphasis on projection of story and
	choreography. Students will show appreciation for the Polynesian culture through song and
	dance. Open to boys and girls.

Fine Arts	
General Art 1 – FVB1000	Designed as an introduction to art, this course offers explorations with a variety of art materials, media and techniques, and an opportunity to understand the basic concepts of design. This course provides experiences in drawing, painting, design, ceramics, sculpture, printing, collage and mixed media.
Drawing and Painting 1 – FVQ1000	This is an introductory course to drawing and painting. Experiences include experimentation in wet and dry media such as charcoal, pencil, pen, ink, chalk pastels, oil pastels, watercolor, acrylics, and mixed media. Computer art may be introduced. Activities emphasize individual development.
Ceramics 1 – FVL1000	This is an introductory course with clay as a medium for expression. Basic skills and methods in hand building techniques and using the potter's wheel are introduced. Glazing, surface decorating and firing processes are covered.
Design 1 – FVK1000	This is an introductory course to study design and the relationship of visual elements. The design elements of line, shape/volume, texture, space, motion, value and color will be explored. The design principles of unity & variety, emphasis & focal point, scale/proportion, balance, repetition & rhythm, contrast and directional forces which affect visual expression are further explored. Students apply principle to solve visual problems.
Photography 1 – FVP1000	This is an introductory course on photography. Basic techniques taught are on camera care and operation, camera control with exposure settings, design composition, lighting, image manipulation and thematic idea and concept development. School-provided Google account is heavily incorporated into required curriculum.

World Language	World Languages	
Japanese 1 –	Japanese writing systems (hiragana & katakana) will be mastered and simple kanji will be	
WAJ1000	introduced. Grammatical structures, simple conversations and expressions will be	
	taught. Students will develop cultural awareness and knowledge through various readings &	
	class activities. Workbook and writing system practice tablet purchase required. On-line	
	programs and websites will be used regularly to enhance communication skills and assessments.	
Chinese 1 –	MANDARIN dialect will be taught. Chinese writing system will be introduced. Grammatical	
WAC1000	structures, simple conversations and expressions will be taught. Students will be exposed to	
	Chinese culture in Hawaii as well as China. On-line programs and websites will be used regularly	
	to enhance communication skills and assessments.	
Spanish 1 –	Introduction to basic skills through consistent, comprehensible input. Emphasis is on acquisition	
WES1000	through listening and reading, with controlled speaking and writing activities. The Hispanic	
	culture is introduced. Class activities involve interaction among students. On-line programs and	
	websites will be used to enhance communication skills and assessments.	
Hawaiian 1 –	Introduction to basic pronunciation, intonation, simple vocabulary/sentence structure of the	
WPH1000	language. Emphasis on basic speaking skills and introduction to Hawaiian culture. On-line	
	programs and websites will be used to enhance communication skills and assessments.	
German 1 –	Course is designed for beginning language learners. Students begin to learn the language and	
WEG1000	culture by developing a basic repertoire of learned material needed to comprehend and respond	
	to simple social situations of daily and recurring nature. Grammar is integrated throughout the	
	two-course sequence and is selected according to language needs. Workbook purchase required.	
French 1 –	Course is designed for the beginning language learner or those who have had very limited	
WEF1000	exposure to the language. Students begin to learn the language and culture by developing a	
	basic repertoire of learned material needed to comprehend and respond to simple social	
	situations of a daily and recurring nature. Grammar is integrated throughout the two-course	
	sequence and is elected according to language needs.	
Korean 1 –	This course is designed for the beginning language learner or those who have had limited	
WAK1000	exposure to language in elementary and middle/intermediate schools. Students begin the study	
	of the target language and its culture by developing a basic repertoire of learned material	
	needed to comprehend and respond in simple social situations of a daily and recurring nature	
	using learned material. Emphasis is placed upon the development of basic listening, speaking,	
	reading, and writing skills.	

Career Tech. Ed	
Air Force JROTC 1	Aerospace History from early legends of flight through the Wright Brothers to the exploration of
– TJA1000	space. Drill, responsibility, citizenship, wellness, health and fitness. Uniforms mandatory once a week.
ACCP Core:	This course is designed for students who plan to pursue careers in the Arts and Communication
Graphics –	Career Pathway. Students will be introduced to basic concepts in Graphics and Media
TAC2010Q	Arts. Using an interdisciplinary approach, the following concepts will be covered: 1) Aesthetics,
	2) Creatively, 3) Culture, 4) Current Technology, 5) Customer Service, 6) Legal
	Responsibilities/Ethics, 7) Management, Impact of Media, and 8) Safety. This course provides
	the foundation for students pursuing a Career and Technology Education program of study in
	Arts and Communication especially in Graphics and is the initial course in the program of study
	for Graphics. Open to girls and boys
ACCP Core:	This course is designed for students who plan to pursue careers in the Arts and Communication
Fashion –	Career Pathway. Students will be introduced to basic concepts in Visual, Fashion, Performing,
TAC2010F	Written, and Media Arts. Using an interdisciplinary approach, the following concepts will be
	covered: 1) Innovation 2) Legal and Ethical Issues 3) Communication 4) Aesthetics 5) Problem
	Solving 6) Safety. This course is a prerequisite for students pursuing a Career and Technology
	Education program of study in Arts and Communication. Students will need to provide their own
	supplies for projects. Career Focus is in Fashion

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